

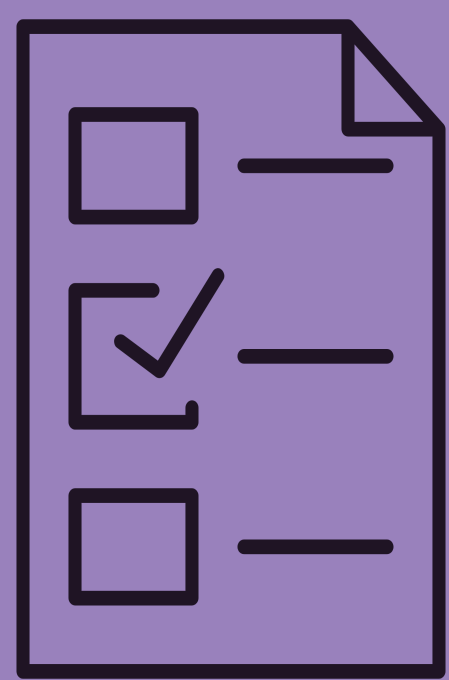


# Changing Teacher Trainees' Capacity to Prevent Dating Violence

## What We Did:

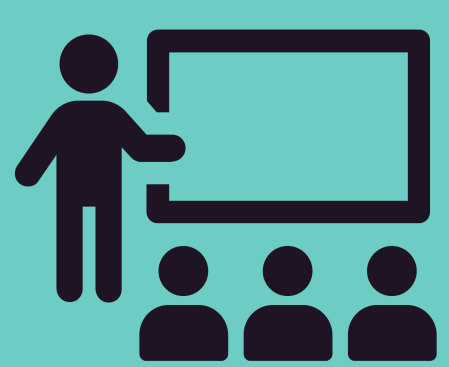
1. Offered teacher trainees a symposium on children's rights and teen dating violence prevention
2. Evaluated the symposium's effectiveness

$N = 29$  Education Students  
(data collected in 2019)



## Who Participated?

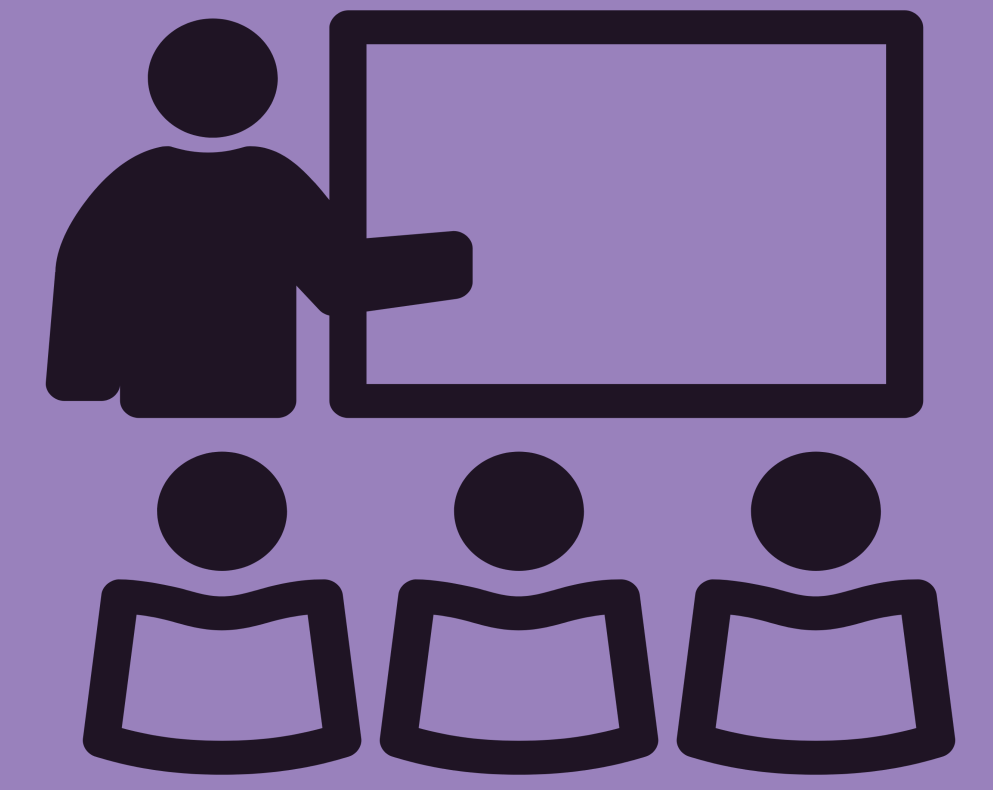
- Mean age = **30.29**
- Majority (**65.5%**) white
- Gender identity info:
  - **82.8%** female
  - **17.2%** male
- Sexual identity info:
  - **86.2%** heterosexual
  - **6.9%** gay/lesbian
  - **6.7%** bisexual
  - **3.4%** queer, pansexual, or polysexual



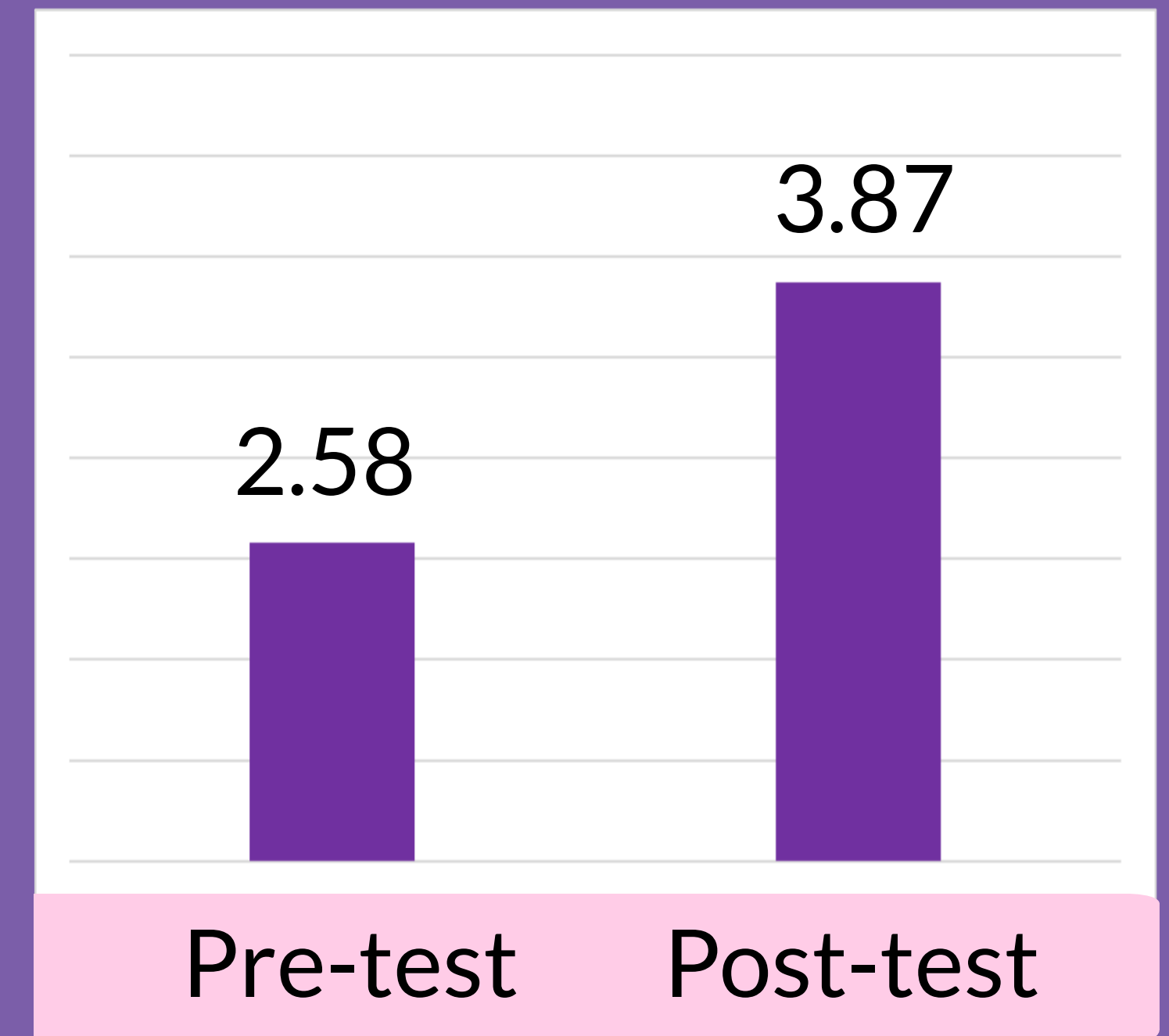
## Did They Have Past Experience with Dating Violence?

- **17.2%** had received training on **physical** violence/abuse
- **17.2%** had received training on **sexual** violence/abuse
- **6.9%** had received training on **electronic** violence/abuse
- **51.7%** had **personally experienced** physical and/or sexual violence in a romantic relationship

# Changes from Before to After the Symposium



The symposium increased teacher trainees' **self-efficacy to respond to youth disclosures of dating violence**

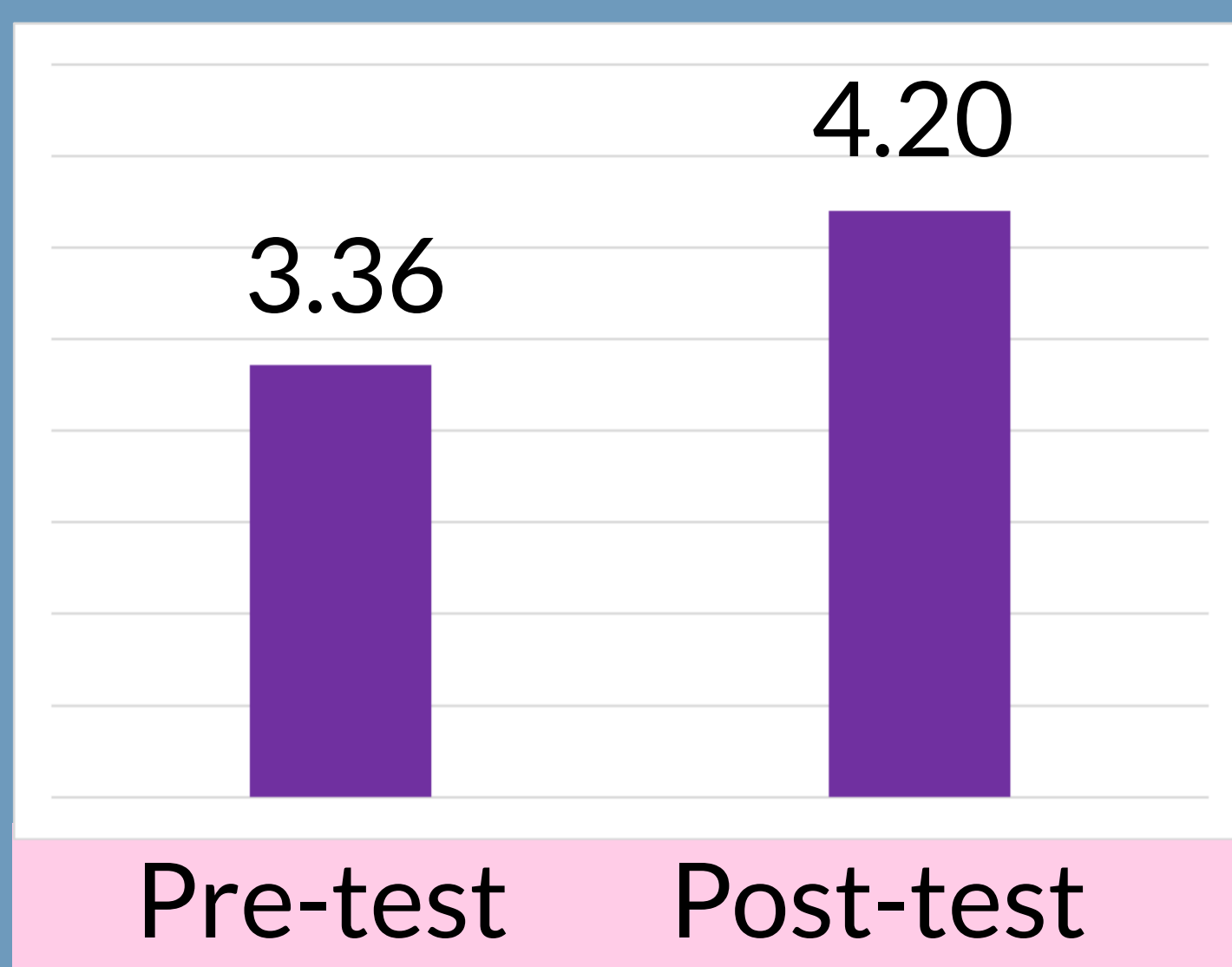


Very large effect size!

Cohen's  $d = 1.48$

## Example Item

- I am confident I know how to handle youth disclosures of physical dating violence
- 1 = strongly disagree, 5 = strongly agree



The symposium increased teacher trainees' **self-efficacy to teach healthy relationship skills**

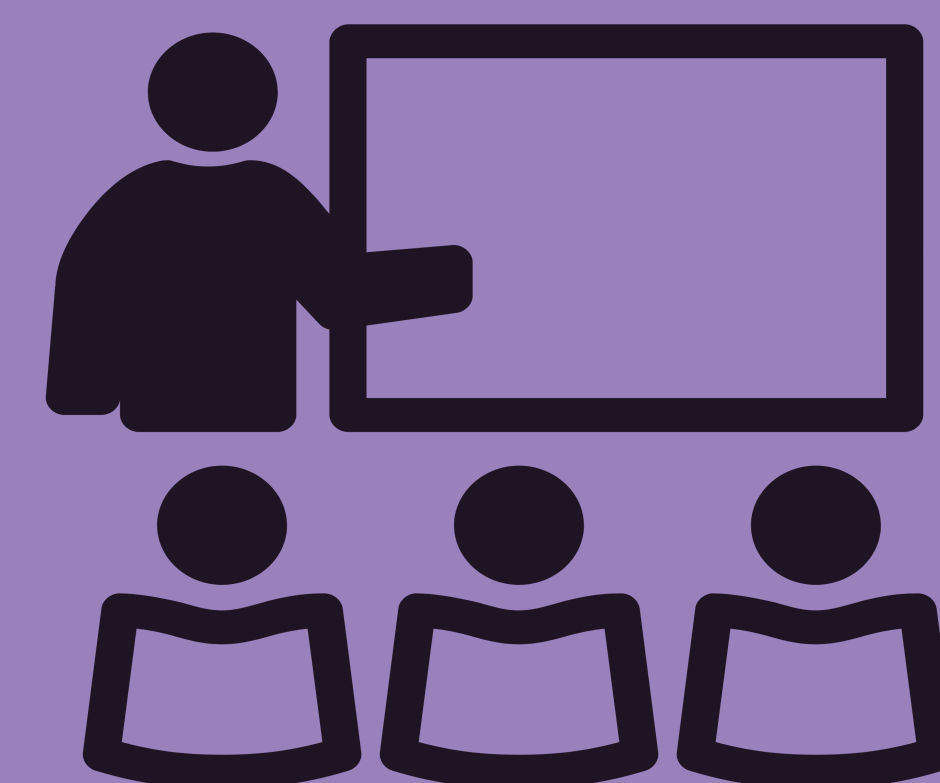
## Example Item

- I am confident I can teach youth conflict resolution skills
- 1 = strongly disagree, 5 = strongly agree

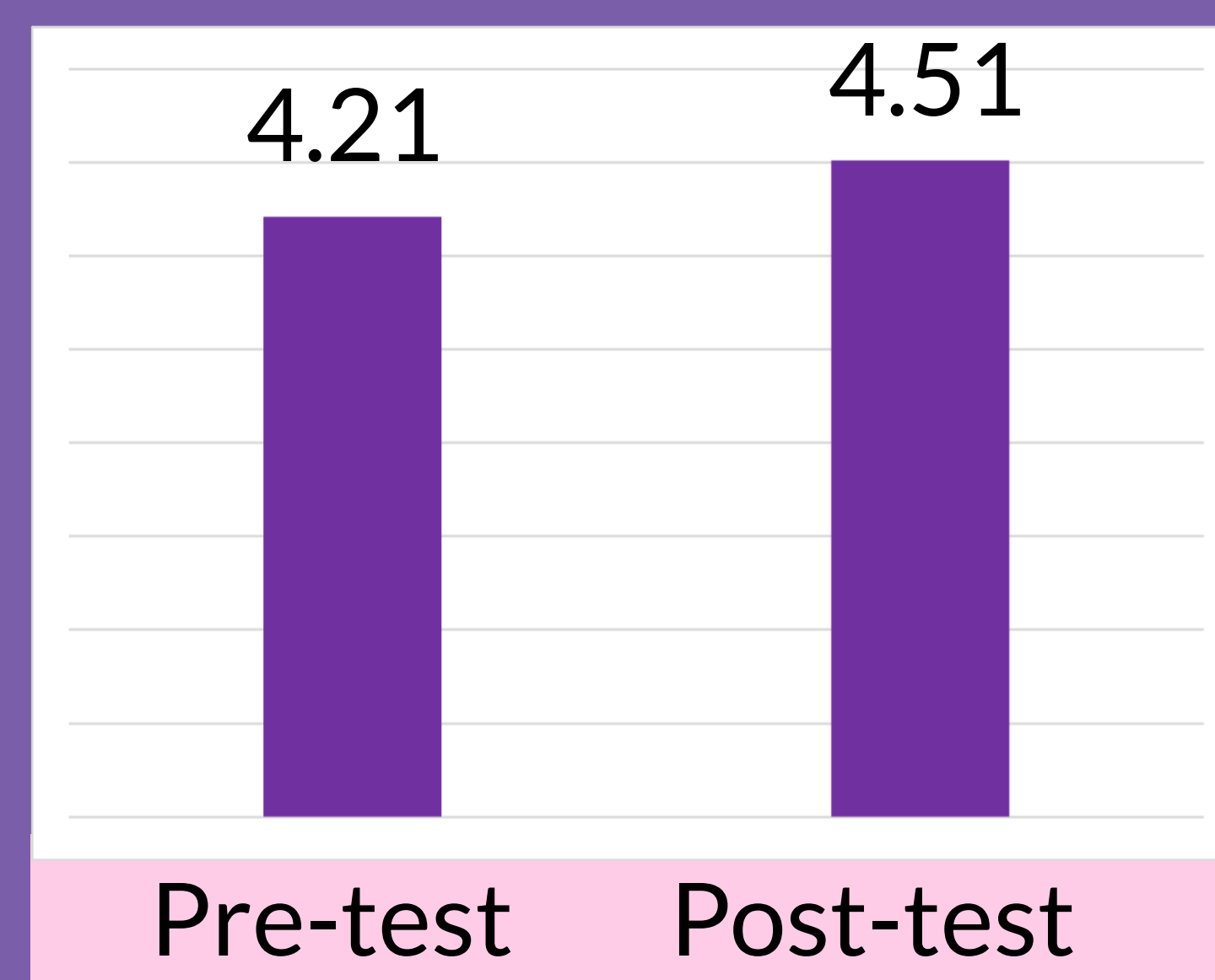
Very large effect size!

Cohen's  $d = 1.08$

# Changes from Before to After the Symposium



The symposium increased teacher trainees' **perceived seriousness of dating violence**

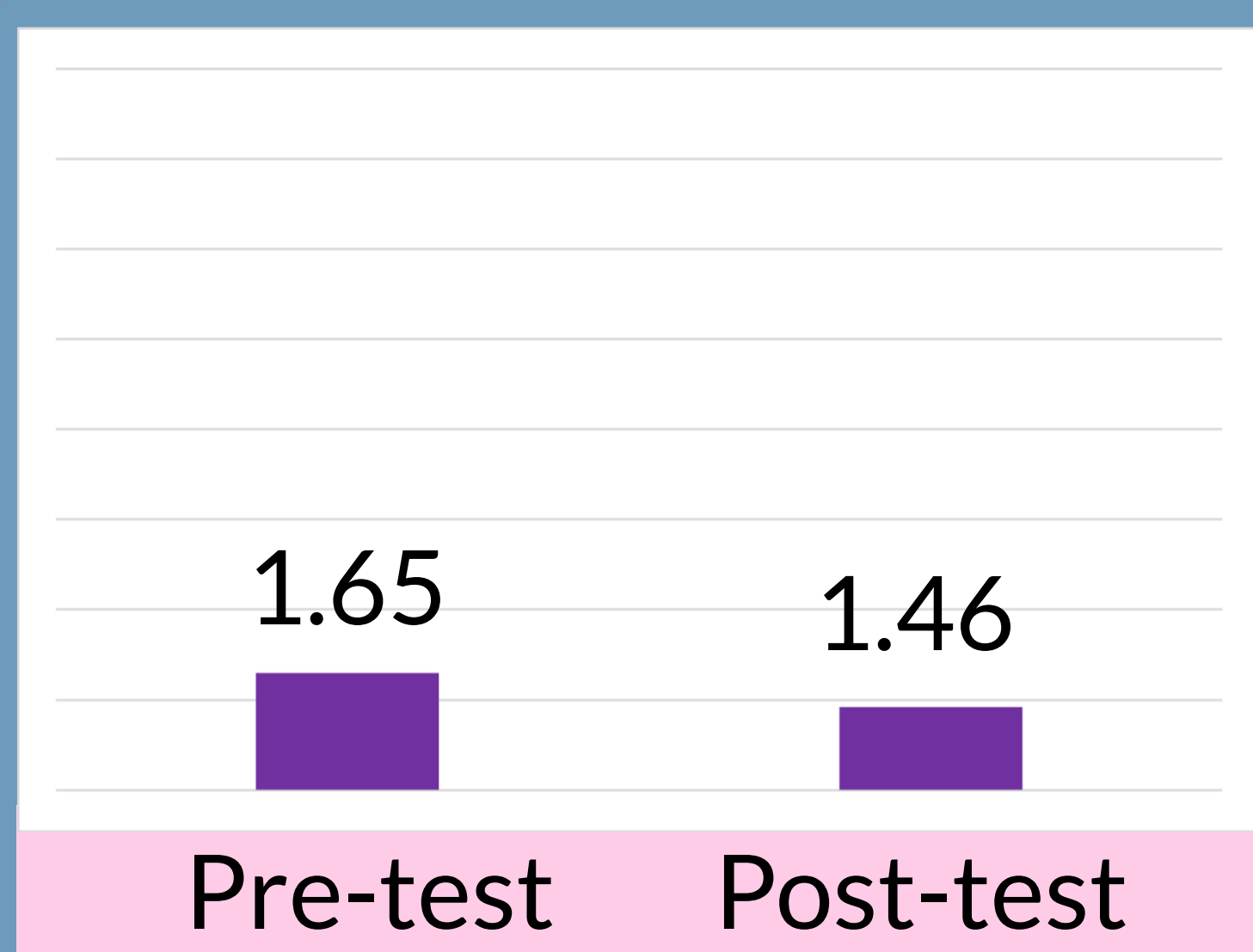


Moderate effect size!

Cohen's  $d = 0.76$

## Example Item

- Physical violence and abuse in romantic relationships is a significant issue among adolescents in Canadian schools
- 1 = strongly disagree, 5 = strongly agree



The symposium decreased teacher trainees' **moral disengagement related to dating violence**

## Example Item

- There are so many roots to dating violence that there is not much that individual teachers or schools can do to stop it
- 1 = strongly disagree, 5 = strongly agree

Moderate effect size!

Cohen's  $d = 0.63$

# Quotes from Students who Completed the Symposium



7 students agreed to complete additional research via interviews. During interviews, students were asked to talk about what they learned during the symposium. Key quotes are shared here.

I was pleasantly surprised that there were actually realistic strategies [at the symposium] I could take into my classroom. I feel like that is something that is often missing in anything to do with teenage violence or sexual violence. They say all these things of like, well this is what you look for or this is how it manifests, but they don't tell you what to necessarily practically do and this actually gave me a bunch of different activities that I could actually do...I feel like I have [a] huge reservoir now of strategies and even lessons to bring in or ideas for lessons.

I think this symposium definitely makes me more inclined to do something. And also, like more motivated to actually make some noise.

[I realized you can] help just that one student through a tough time or, you know, another student who maybe in, you know, developing [an] abusive relationship, getting them the proper resources they need so that you can help out their life and, you know, subsequently have th[at] snowball to other people as well.

# Project Collaborators



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